



Wenona High School

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Janet Greif
Superintendent

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Wenona High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carla Derocher, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Wenona's AER Combined Report Link](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Wenona Center is an Alternative Education High School. The Wenona population is comprised of those individuals who have not been successful in a traditional high school setting.

There are many challenges at Wenona that are being addressed utilizing researched based educational strategies. One of the strategies implemented this school year is a cell phone restriction policy. Students have been more focused in the classrooms and more students are passing their classes. An incentive program for passing all classes has been another successful program here. Staff also helps develop interventions for those students not passing. Our ultimate goal at Wenona is to give our students the skills they need to be successful.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the School's residency area must be approved through the Office of Student Support Services.

2. Wenona Center's school improvement plan reflects the needs of the transient nature of our student body. Each trimester we have new students move in and others leave the school. These students need more than academics to be successful. The school improvement plan also addresses the students need for programs and support staff that address their social emotional behavior.
3. Wenona Center is specialized in accepting students who have academic and/or behavioral needs that are not being met in a traditional high school setting.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

<http://bcschoolscurriculum.weebly.com/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

ACT Scores		
	2014	2015
English	14.7	13.8
Math	15.4	15.5
Reading	16.8	14.7
Science	15.7	15.3
Composite	15.8	15

SAT Scores	
	2016
ERW (Evidence-Based Reading & Writing)	871
Math	449
Total	423

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conference Attendance			
Year	Trimester 1	Trimester 2	Trimester 3
2014-15	15%	10%	15%
2015-16	13%	NA	6%
2016-17	13%	8%	N/A

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT THE FOLLOWING:

- a. Dual enrollment is not offered.
- b. College Equivalent Courses are not offered

Wenona Center offers students an amazing opportunity for a second chance at earning a high school diploma. I am very proud of our students and staff. The students make a concentrated effort to be responsible citizens and focus on their academics. The staff works hard to develop relationships with students and design academic interventions so that our students can achieve their academic goal which is a high school diploma.

Sincerely,

Carla Derocher

Carla Derocher
Principal