



### **Linsday Elementary School**

607 LaSalle Street  
Bay City, Michigan 48706

Tel: (989) 684-0692  
Fax: (989) 684-8760

Jill Ball  
Principal

### **Bay City Public Schools**

910 North Walnut Street  
Bay City, Michigan 48706

Tel: (989) 686-9700  
Fax: (989) 686-1047  
Web: [www.bcschools.net](http://www.bcschools.net)

Janet Greif  
Superintendent

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Linsday Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Ball, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Linsday's AER Combined Report Link](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

**Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

Linsday Elementary has some key challenges that we will be focusing on in our school improvement plan.

1. Increasing the achievement of the students in the bottom 30%. We will focus on analyzing data to provide timely intervention instruction to these students.
2. Ensuring that all students are reading by the third grade. We will focus on core instructional strategies, along with providing timely assistance to those students that are at risk of not meeting this goal.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the School's residency area must be approved through the Office of Student Support Services.

2. We are in the 4th year of implementation of the current school improvement plan. We continue to refine our strategies and activities to meet the needs presented by our achievement data.

3. Linsday houses two sections of each grade level for kindergarten through fifth grade. There are also two Great Start Readiness Preschool programs in our building. Additionally, Linsday houses two programs for students with emotional impairments for students that reside within the Bay City Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

<http://bcschoolscurriculum.weebly.com/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

<b>ELA Proficiency</b>						
% Proficient Based on DRA K-2nd and District Assessment 3rd-5th						
Grade	2014-15			2015-16		
	Fall	Winter	Spring	Fall	Winter	Spring
K	27%	39%	57%	22%	37%	70%
1	44%	47%	52%	50%	63%	65%
2	45%	44%	48%	26%	41%	47%
3	17%	31%	N/A	27%	47%	22%
4	50%	31%	N/A	53%	64%	41%
5	44%	35%	N/A	34%	37%	37%

<b>Reading Growth</b>	
NWEA	
% Meeting Growth Goals	
Grade	2016-17
	Fall - Winter
K	26%
1	31%
2	30%
3	38%
4	49%
5	53%

<b>Math Proficiency</b>						
<b>% Proficient Based on District Assessment</b>						
	<b>2014-15</b>			<b>2015-16</b>		
<b>Grade</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
1	N/A	N/A	89%	N/A	N/A	88%
2	N/A	57%	N/A	N/A	58%	80%
3	57%	36%	N/A	55%	55%	37%
4	12%	29%	N/A	10%	30%	43%
5	36%	36%	N/A	16%	43%	11%

<b>Math Growth</b>	
<b>NWEA</b>	
<b>% Meeting Growth Goals</b>	
	<b>2016-17</b>
<b>Grade</b>	<b>Fall - Winter</b>
K	29%
1	61%
2	46%
3	56%
4	55%
5	64%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<b>Parent Teacher Conference Attendance</b>		
<b>Year</b>	<b>Fall</b>	<b>Spring</b>
2014-15	77%	74%
2015-16	94%	84%
2016-17	87%	N/A

I would like to praise the hard work of our students, families, and staff as we strive together for academic excellence as we work to increase student achievement. We know that many of our students are making great progress, but we also continue to focus on supporting those students who have not yet met their learning targets. Thanks for being a part of preparing our students for college and/or the work forces.

Sincerely,

*Jill Ball*

Jill Ball  
Principal