



### **Kolb Elementary School**

305 W. Crump  
Bay City, Michigan 48706

Tel: (989) 893-9518  
Fax: (989) 893-0462  
E-mail: kolbschool@bcschools.net

Michelle Montgomery  
Principal

### **Bay City Public Schools**

910 North Walnut Street  
Bay City, Michigan 48706

Tel: (989) 686-9700  
Fax: (989) 686-1047  
Web: www.bcschools.net

Janet Greif  
Superintendent

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Kolb Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Montgomery, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Kolb's AER Combined Report Link](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Kolb Elementary is the home of 605 students. We are tucked away at the end of Crump Street in Bay City Michigan. We are surrounded by our community partners, Southwest Little League, and Corpus Christi Church. Our students come from a variety of backgrounds and cultures. We are the home of the district gifted and talented program. We also offer a co-teaching environment for students that are identified with special needs.

Kolb Elementary is identified as a Focus School by the State of Michigan. This means that Kolb has a significant gap in the achievement scores of our highest achieving students and our lowest achieving students. 60% of our children are identified as having free and reduced lunch, and after researching our data over the course of four years, this tends to be the group of students that struggle the most academically.

We work constantly at supporting the subgroup. We have several programs such as Read 180, Walk-to-Intervention, and Summer School, and Power Hour (after school program) that help boost the academic success of our identified students. We have a full time Intervention Teacher, full time Intervention Educational Assistant and a full time School Service Worker who focus their day to day work on the student achieving in the bottom 30%. We have reworked our schedule so that each student identified in the bottom 30% receive a daily "double dip" of reading or math instruction. All of our students receiving special education services receive a daily "triple dip" of reading or math instruction.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the School's residency area must be approved through the Office of Student Support Services.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

<http://bcschoolscurriculum.weebly.com/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

<b>ELA Proficiency</b>						
% Proficient Based on DRA K-2nd and District Assessment 3rd-5th						
Grade	2014-15			2015-16		
	Fall	Winter	Spring	Fall	Winter	Spring
K	27%	52%	71%	15%	61%	77%
1	68%	66%	79%	57%	59%	67%
2	53%	89%	90%	68%	80%	80%
3	47%	52%	N/A	42%	59%	29%
4	62%	43%	N/A	65%	65%	45%
5	46%	35%	N/A	53%	52%	54%

<b>Reading Growth</b>	
NWEA	
% Meeting Growth Goals	
Grade	2016-17
	Fall - Winter
K	51%
1	56%
2	59%
3	59%
4	58%
5	56%

<b>Math Proficiency</b>						
<b>% Proficient Based on District Assessment</b>						
	<b>2014-15</b>			<b>2015-16</b>		
<b>Grade</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
1	N/A	N/A	97%	N/A	N/A	95%
2	N/A	92%	N/A	N/A	88%	90%
3	66%	79%	N/A	53%	71%	56%
4	46%	42%	N/A	23%	44%	36%
5	26%	51%	N/A	27%	44%	26%

<b>Math Growth</b>	
<b>NWEA</b>	
<b>% Meeting Growth Goals</b>	
	<b>2016-17</b>
<b>Grade</b>	<b>Fall - Winter</b>
K	54%
1	69%
2	79%
3	48%
4	64%
5	66%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<b>Parent Teacher Conference Attendance</b>		
<b>Year</b>	<b>Fall</b>	<b>Spring</b>
2014-15	95%	93%
2015-16	93%	91%
2016-17	92%	N/A

Kolb Elementary has a dedicated staff of teachers, educational assistants and office administrators that care deeply about the success of each student. We are constantly striving to meet the individual needs of each student and family.

Sincerely,

Michelle Montgomery