



Handy Middle School

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Janet Greif
Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Handy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Boon, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [Handy Middle School's AER Combined Report Link](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

For 2016-17 school year Handy Middle School has had a focus on English/Language Arts and Math achievement. With not having a designation from the state the school improvement team continued to focus on our lowest achieving students. Our focus continues to include read 180, ST Math intervention program, and Tier 2 reading intervention. Handy Middle School has implemented NWEA testing to help determine placement and student weakness, strengths and growth. Our focus on student achievement is completely data driven with data from the following: NWEA (Math and ELA), M-Step Data, district benchmark assessments, and individual student performance in the classroom.

Intervention classes are offered as an explore class for students that are struggling with ELA and Math. Our ELA and Social Studies teachers teach our students the

ACE strategy to help our students learn to answer questions with more complex and higher level answers. Students are able to use keywords, cite evidence, and explain their thoughts when answering questions. Science teachers are using the CER method which is similar to ACE but uses scientific terminology. Math teachers are creating multi-step story problems which help our students with high level thinking strategies.

Our Science Olympiad Team provides students with hands-on activities that engage their creativity in digging deeper into science standards.

Handy Middle School offers after school or extended learning opportunities for our students and supports in all subject areas along with different clubs to build relationships. With the addition of the 21st Century after-school program which runs 4 days a week for 2.5 hours per day. We also have improved our STEM offerings with a Robotics program which provides students with an opportunity to engage in engineering practices and our Science Olympiad Team which provides students with hands-on activities that engage their creativity in allows them to dig deeper into science standards.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the School's residency area must be approved through the Office of Student Support Services.

2. Handy Middle School is currently in Year 4 of its 3-5 year school improvement plan. Our school improvement plan is a living document based on our data and is consistently reviewed to determine achievements and revisions needed as we continue to work towards our goals. This is implemented by all core area teachers and monitored by administration.
3. Handy's student population is comprised of students within our boundaries as well as school of choice students. We offer general education core classes as well as Honors classes. Students have an opportunity to participate in Explore classes such as Physical Education, Health Science, Foreign Language, Art, Band, STEM, and Computers.
4. The district has taken great efforts to ensure our instructional resources and curriculum planning guides align with the State's Curriculum Standards. These resources are available on the district website: <http://bcschoolscurriculum.weebly.com/>, where any teacher may request a printed copy for their convenience. These curriculum guides were also

discussed with staff during our Professional Learning Community meetings. Additionally, the district has embarked upon a multi-year plan of guiding teachers to deeper understanding of their assigned subject area content standards through formal, guided Standards study sessions.

- The following indicates student achievement for Handy Middle School in the areas of ELA and Math Proficiency.

ELA Proficiency						
% Proficient Based on DRA K-2nd and District Assessment 3rd-5th						
	2014-15			2015-16		
Grade	Fall	Winter	Spring	Fall	Winter	Spring
6	18%	46%	N/A	27%	51%	60%
7	50%	67%	N/A	39%	57%	54%

Reading Growth	
NWEA	
% Meeting Growth Goals	
	2016-17
Grade	Fall - Winter
6	48%
7	46%
8	50%

Math Proficiency						
% Proficient Based on District Assessment						
	2014-15			2015-16		
Grade	Fall	Winter	Spring	Fall	Winter	Spring
6	23%	30%	N/A	23%	39%	20%
7	8%	25%	N/A	9%	28%	35%
8	20%	N/A	N/A	15%	N/A	N/A

Math Growth	
NWEA	
% Meeting Growth Goals	
	2016-17
Grade	Fall - Winter
6	44%
7	46%
8	50%

- The following indicates the number and percent of students represented by parents at parent-teacher conferences.

Parent Teacher Conference Attendance			
Year	Trimester 1	Trimester 2	Trimester 3
2014-15	43%	24%	27%
2015-16	23%	21%	20%
2016-17	34%	27%	N/A

In closing the staff at Handy Middle School is continually moving forward to improve student achievement. Our school closely monitors our student progress and programs. We continuously try to improve our students, staff, climate, and culture. We take a tremendous amount of pride in how much we offer to students and how we create a climate of education for all. Our thoughts are we can never stand still and always have to keep on the forefront of education. Social opportunities are a focus at Handy Middle School to help improve student self-esteem and help develop maturity. As in the past if you have any questions please feel free to contact me at Handy Middle School at any time.

Sincerely,

Mr. Ryan Boon
Principal, Handy Middle School