



OFFICE OF THE SUPERINTENDENT

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Bay City Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Janet Grief, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Bay City School District's AER Combined Report Link](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap

between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Central High School	No Label	Academic Vocabulary
Western High School	No Label	Differentiated Instruction
Wenona High School	No Label	Credit Recovery
Handy Middle School	No Label	ST Math and NWEA
Western Middle School	No Label	ST Math and NWEA
Auburn Elementary	No Label	Tier II Intervention
Hampton Elementary	No Label	Tier II Intervention
Kolb Elementary	Focus School	Tier II Intervention and Guided Math
Lindsay Elementary	No Label	Tier II Intervention
MacGregor Elementary	Priority School	Transition Plan and SIG
Mackensen Elementary	No Label	Tier II Intervention
McAlear-Sawden Elementary	No Label	Tier II Intervention
Washington Elementary	No Label	Tier II Intervention
All schools using data to make informed decisions.		

The NWEA Assessment tool provides us with achievement data within 24 hours, which allows our teachers to make informed decisions in a timely fashion for all students. The Bay City Public School District uses this assessment data as well as the data we receive from our District assessment tools to inform our instructional strategies. If student achievement data indicates trends in certain areas, we use that information to help us determine adjustments needed in instruction. This is an educational practice that helps us identify focused teaching strategies that benefit instruction.

Just as important to the educational process are the partnerships our parents have with our schools and the District. These partnerships make a significant impact on the successes that our students enjoy throughout their educational careers here at the Bay City Public Schools. Parent and family involvement is essential to supporting student achievement. Parents should feel welcome to contact their children’s schools with suggestions, questions and feedback.

Sincerely,

Janet Greif
Superintendent