



Central High School

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Janet Greif
Superintendent

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tim Marciniak, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bcschools.net/inside-our-district/about-our-district/annual-education-reports>, or you may review a copy in the main office at your child's school.

For the 2015-2016 school year, Bay City Central High School initiated a program to help all students develop strong character and academic press to prepare to be career and college ready. The achievement results show that all students showed growth.

State law requires that we also report additional information

1. All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the School's residency area must be approved through the Office of Student Support Services.
2. Central High School is in the second year of our School Improvement Plan. Changes have been made to our goals and strategies based on the data and also on the change to SAT.
3. Central High School offers Advanced Placement Courses to all Junior and Senior students.
4. The district has taken great efforts to ensure our instructional resources and curriculum planning guides align with the State's Curriculum Standards. These resources are available on the district website: <http://bcschoolscurriculum.weebly.com/>, where any teacher may request a printed copy for their convenience. These curriculum guides were also shared with staff during the August 26, 2015 PD day. Additionally, the district has

embarked upon a multi-year plan of guiding teachers to deeper understanding of their assigned subject area content standards through formal, guided Standards study sessions.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

ACT Scores			
	2013	2014	2015
English	17.1	16.9	18.6
Math	17.6	17.9	18.2
Reading	18.5	18.6	19.4
Science	18.8	18.4	19.2
Composite	18.1	18.1	19

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

Parent Teacher Conference Attendance			
Year	Trimester 1	Trimester 2	Trimester 3
2013-14	40%	35%	30%
2014-15	42%	35%	30%
2015-16	41%	29%	N/A

- a. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
- b. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
- c. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

College Equivalent Courses

Total Courses = 8	2013-14			2014-15			2015-16
	# Enrolled	# Tested	% of Tested Students Receiving College Credit	# Enrolled	# Tested	% of Tested Students Receiving College Credit	# Enrolled
AP English-11th gr	35	34	41%	10	10	40%	47
AP English-12th gr.	44	40	30%	35	31	35%	0
AP US History	55	44	23%	43	30	23%	52
AP Government	67	62	44%	60	44	61%	69
AP Wld History	N/A	N/A	N/A	23	17	41%	18
AP Chemistry	36	28	89%	10	8	25%	0
AP Biology	32	23	91%	30	24	54%	46
AP Calculus	20	10	70%	10	8	25%	0

Central High School is very proud of the number of accolades we have received throughout the school year. The one accomplishment we are most proud of is the increase in the composite score for the ACT. Central High School provides a nurturing and caring environment for all of our students.

Sincerely,

Tim Marciniak - Principal